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ABSTRACT

This book for principals or aspiring principals contains a collection of essays about the "human side" of school leadership as experienced by 30 principals during their first year on the job. Two themes emerge from the essays. The first is that leadership requires a whole new set of skills which principals are continuously learning, and that the leader and followers hold different perceptions of the situation. Second, principals describe the difficult task of finding a balance among many diverse responsibilities and coping with uncontrollable conditions. (LMI)



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